October 7, 2013

MHSA Steering Committee Meeting

MHSA Local Update
Bonnie Birnbaum, MHSA Coordinator

Community Action Advisory Committee Update
Denise Cuellar, CAAC Member
MHSA State Update
Mary Hale, Behavioral Health Director

Three-Year MHSA Plan Planning Process
October 7, 2013

Foundational Agreements for Planning
- Business must be done in a fair and respectful manner
- All Committee members are expected to treat others with dignity, respect, and courtesy
- One person speaks at a time; avoid interrupting, side conversations, and cross-talk
- “Share the floor” during discussion time – balance sharing and listening
Foundational Agreements for Planning

- The Committee will strive for consensus in all its actions.
- Consensus is defined as agreement by all members present.
- If a consensus cannot be obtained, a vote will be taken on the issue. A majority (50% +1) of those present (assuming there is a quorum) is needed for approval.

- If you speak about a service that your agency provides, you must disclose that information.
- If your agency is the only provider of a specific service being considered for funding, than you must not vote.
- If your agency is a provider, you may vote on a slate of programs.

ADVOCATE

- Advocates are important to the process because they:
  ◦ Help ensure that attention is brought to the needs of specific populations
  ◦ Question assumptions made by other members (i.e., other advocates)
  ◦ Help ensure consideration of community factors
  ◦ Help ensure appropriate strategies and interventions for particular population
PLANNERS consider the needs of all target populations and subpopulations in Orange County, and prioritize needs and allocate resources to services based on sound data and objective criteria.

Each person, as a planner is, responsible for:
- Managing conflict of interest
- Taking responsibility for an equitable and sound process

The advocate in each member informs the process.

The planner in each member makes the decision.
FY: 13/14 MHSA Budgets

- Community Services and Supports
- Prevention and Early Intervention
- Innovation
- Workforce, Education and Training