

# Mental Health Services Act Sub-Committee Meeting

CCS Children and TAY



Monday March 3, 2014

## Delhi Community Center 505 E. Central Ave., Santa Ana, CA

#### **MINUTES**

**Members Present:** Tho Be, Helen Cameron, Keith Erselius, Jane Gibb, Brian Jacobs, Kathryn McCullough, Khe Ngo, Shannon Peterson, Joy Torres,

**Members Absent:** Greg Boston, Carlos Burela, Mitch Cherness, Dianna Daly, Harvey Grody, Geoffrey Henderson, Tom Loats, Hiromi Minakata, William O'Connell, Allison Pratt, Gloria Reyes, Karin Rogers, Ana Tutila, Laura Villegas, Sue Watson, Jean Wilkinson

**MHSA Staff:** Annette Mugrditchian, Kevin Smith, Jim Harte, Debbie Lent, Bonnie Birnbaum

#### **Item I: Welcome and Announcements**

Meeting called to order by Linda Smith @ 2:35pm

## Item II: Children's Crisis Residential

Carol Carlson, Children's Crisis Residential Program

- Who is served by CSP Children's Crisis Residential: children between the ages of 13 17.
- Referrals are made by CAT and other HCA programs
- Facilities are staffed 24 hours 7 days a week

## **Item III: Client Success Story**

Jose told his story.

## Item IV: CSS Children and TAY Subcommittee 2014 Planning

Linda Smith led the discussion for potential topics for this subcommittee in 2014 that include:

- A template for presentations including languages used to provide services, entry, location, numbered of clients served, referral process and ethnic communities served.
- Testimonies are powerful more personal and staff stories.
- Hear about challenges program are having
- Overview of all programs including data on overall numbers served.
- TAY triage services
- Gaps in program service systems and gaps in overall system
- Stigma how to deal with sigma in different cultures

- For the MAY meeting, have an overview of stats for programs and then prioritize programs for presentations.
- Present template at MAY meeting.
- Data on hospital admission and dismissals (CHOC will be collecting data) and present data by CHOC

## Item V: Questions/Comments

None